0/88

**REMix COURSE SYLLABUS**

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| **Name of the course:** | | | | **REMix: The University as an advocate for responsible education about migration in Europe – SOCIOLOGY OF MIGRATION** | | | | | | |
| **E-learning hours:** | | | | **30** | | | | | | |
| **Author:** | | | | **Barbara Gornik** | | | | | | |
| **University:** | | | | **Science and Research Centre Koper** | | | | | | |
| **1. Objectives of the course:** | | | | | | | | | | |
| The course aims to deliver basic knowledge on sociology of migration, and thereby enable analytical understanding of particular current situations in this field, the logic of their development, issues and their broader legal, social and cultural aspect. More specifically, the course aims to offer:   * knowledge on key sociological theories, approaches, themes, concepts and issues in migration studies * understanding of migration on national, European and international level * insight into interdisciplinary (legal, political, sociological) understanding of contemporary migration processes * capacity to critically assess migration processes through contemporary power relations * strengthening of competences for the identification of issues and solutions for the issues. * building research, writing and referencing skills | | | | | | | | | | |
| **2. Learning outcomes of the course:** | | | | | | | | | | |
|  | | **Learning outcomes of the course** | | | | | | | |
| Participants should be able to: | | | | | | | | | | |
| 01 | | describe and outline key sociological theories and approaches to the study of migration, | | | | | | | |
| 02 | | understand key themes, concepts and issues that appear in sociological studies of migration | | | | | | | |
| 03 | | critically analyze contemporary debates around immigration and migration processes | | | | | | | |
| 04 | | to apply the learned concepts on the current developments in the field of migration; | | | | | | | |
| 05 | | use interdisciplinary (legal, political, sociological) understanding of migration processes. | | | | | | | |
| **3. Syllabus:** | | | | | | | | | | |
| No | Content | | | | | | | Outcome | Number of hours | |
| 1 | Topic 1: Sociological approaches to study migration | | | | | | |  | … | |
| 2 | Topic 2: Explaining migration sociologically | | | | | | |  | … | |
| 3 | Topic 3: Terminology and types of migration | | | | | | |  | … | |
| 4 | Topic 4: Immigrant integration and identity | | | | | | |  | … | |
| 5 | Topic 5: (Post)national citizenship and migrants’ rights | | | | | | |  | … | |
| 6 | Topic 6: Nationalism and xenophobia | | | | | | |  | … | |
| **Total:** | | | | | | | | | hours | |
| 4. Teaching methods: | | | | | | | | | | |
| Online lectures/tutorials, case studies analysis, quizzes, forum discussions, individual tasks, team-work and collaborative projects. | | | | | | | | | | |
| 5. Individual activity of a student: | | | | | | | | | | |
| Studying lectures/tutorials materials, solving problems at the Moodle platform, finding examples of applications in the Internet, solving quizzes, analyzing case studies. | | | | | | | | | | |
| 6. Readings: | | | | | | | | | | |
| 1. FitzGerald, D. S. The Sociology of International Migration. In: Brettell, C., & Hollifield, J. F. (2000). Migration theory: Talking across disciplines. New York: Routledge, pp 115-147. 2. Massey, D. S., Vila-Belda, J. A., Hugo, G., Kouaouci, A., & Pellegrino, A. (2006). Theories of international migration: A review and appraisal. In The migration reader: Exploring politics and policies (pp. 34-62). Lynne Rienner Publishers. 3. Castles, S., Miller, M. J., & Haas, H. (2014). The age of migration. New York, N.Y: Guilford, 25–55. 4. Tubergen, F. (2006): Immigrant Integration: a cross national study. LFB Scholarly Publishing LLC. New York, pp 7–41. | | | | | | | | | | |
| 7. Supplementary readings and websites: | | | | | | | | | | |
| 1. Gold, S. J., & Nawyn, S. J. (2012). Routledge international handbook of migration studies. London: Routledge. 2. Bosniak, L. (2006). The citizen and the alien: Dilemmas of contemporary membership. Princeton, NJ: Princeton Univ. Press. 3. Gündoğdu, A. (2015). Rightlessness in an Age of Rights: Hannah Arendt and the Contemporary Struggles of Migrants. Oxford: oxford University Press. 4. Kesby, A. (2012). The Right to Have Right: Citizenship, Humanity, and International Law. Oxford: Oxford University Press. 5. Soysal, Y. N. (1994). Limits of Citizenship: Migrants and Postnational Membership in Europe. Chicago in London: The University of Chicago. | | | | | | | | | | |
| 8. Assessment requirements and grading system: | | | | | | | | | | |
| EXAMPLE  The following elements constitute **total score (100 points)**:  quizzes total: 30 points  discussion: 30 points  group project: 40 points  Grading system  Points Grade   |  |  |  |  | | --- | --- | --- | --- | | 0 | - | 49 | Fail (2) | | 50 | - | 59 | Satisfactory (3) | | 60 | - | 69 | More than satisfactory but less than good (3+) | | 70 | - | 79 | Good (4) | | 80 | - | 89 | Very good (4+) | | 90 | - | 100 | Excellent (5) | | | | | | | | | | | |
| **10. Verification of learning outcomes:** | | | | | | | | | | |
| **Outcome number** | | | **Evaluation method** | | | | | | | |
| Open-ended questions  (*test and mini-tests*) | | Computational questions  (*tests and mini-tests*) | Individual task *(document for teacher’s feedback and evaluation prepared by individual)* | Group project  *(document for teacher’s feedback and evaluation prepared by group of students)* | | | |
| 01 | | |  | |  |  |  | | | |
| 02 | | |  | |  |  |  | | | |
| 03 | | |  | |  |  |  | | | |
| 04 | | |  | |  |  |  | | | |
| … | | |  | |  |  |  | | | |
| … | | |  | |  |  |  | | | |
| … | | |  | |  |  |  | | | |